

	complete	Course #	Course Title	Credits	Pre-requisites / Co-requisites
Semester 1	<input type="checkbox"/>	ESLL114	Attention to Accent	3	PRE: ESLL015 and 018, or English language competence as determined by the ESL Department
	<input type="checkbox"/>	ESLL131	ESL Writing IV	3	PRE: ESLL016 and 018, or English language competence as determined by the ESL Department
	<input type="checkbox"/>	ESLL137	ESL Speaking IV	3	PRE: ESLL015 and 017, or English language competence as determined by the ESL Department
			Total Semester Credits:	9	
Semester 2	<input type="checkbox"/>	ESLL133	ESL Reading IV	3	PRE: ESLL015 and 019, or English language competence as determined by the ESL Department
	<input type="checkbox"/>	ESLL138	ESL Vocabulary IV	3	PRE: ESLL015 and 028, or English language competence as determined by the ESL Department
	<input type="checkbox"/>	COLS101	College Success	1	
			Total Semester Credits:	7	
			Total Degree Credits	16	

Notes: In order to earn the Proficiency in English as a Second Language Specialized Diploma, students must pass the following courses with a B- (80%) or better: ESLL131, ESLL133, ESLL137, ESLL138.

The Proficiency in English as a Second Language Specialized Diploma is intended to provide students who speak a native language other than English the necessary language competency to succeed in typical college and career settings. It enhances students' employability and bolsters their career opportunities by providing students the requisite English skills to succeed in an increasingly English-dominant world.

The required classes for the specialized diploma program are the terminal courses for each skill area. Students testing at levels below the listed courses will be required to complete all necessary lower-level classes successfully. The program can be completed in the day or evening, on a full-time or part-time basis.

Outcomes:

Graduates of the program will be able to:

- Demonstrate college-level reading and writing proficiency.
- Use acceptable grammatical structures in both oral and written English.
- Respond to, analyze, and interpret texts in pair and small group discussions.
- Prepare and deliver oral presentations in academic and professional settings.
- Demonstrate aural comprehension skills required to succeed in academic or professional settings.
- Comprehend and use academic vocabulary appropriately in oral and written communication.